

August 2021

1st Day of School

Wednesday,
September 1st

**Commitment for All =
Success for Each**



Connect with Us!

Facebook
Seymour Community School
District

Website
<https://www.seymour.k12.wi.us>

Phone
920-833-2304

Seymour Community School Board Members

Greg Leisgang, President
Tom Heins, Vice President
Jill Karweick, Treasurer
Paula Rohm, Clerk

Trustees

Mike Cottrell
Kurt Peterson
Beth Schmalz

August 1, 2021

Dear Seymour Area Community,

The start of the 2021-22 school year is right around the corner. As I reflect back on this past year, I know we ended last school year in a better position than we started and will begin this next school year even stronger. I want to thank the staff, community and school partners who helped throughout this past year. I special thank you to our school nurse, Amber Thompson, who has helped guide us through this difficult health emergency.



While I feel we had many successes this past year, I can say I am excited as we look forward to this next school year. I know many of you are wondering, "What does school look like next year?" We plan to open September 1st with full time, 5 days a week in person instruction for all students. We will be returning to school beginning at 7:55 am and ending at 3:05pm for all grades. Please watch for more specific information from your individual school about schedules and needed supplies.

This upcoming school year we are planning to use one-time federal funding to support our students in their academic, behavioral and social-emotional needs. We realize that this past year has been challenging on many fronts and want to provide as much support for our students through the transition. We are also busy with our new technical education expansion at the high school. We are in the process of finalizing the plans and going out for bids for the project. We will continue to update you on the progress with an expected opening of the new facility in October 2022!

Enjoy the month of August as we look forward to another school year!

Laurie Asher
Superintendent

The Seymour Community School District was established in 1963 as a result of the consolidation of numerous rural schools. The district encompasses 175 square miles of land adjacent to the Fox River Valley Cities of Green Bay and Appleton. The district's 4K through twelfth grade student population is approximately 2,250.

Our district has five schools and also includes an Athletic Center as part of Seymour High School. The Athletic Center includes an Aquatic Center and Fitness Center. These areas are also open to the public for use during the school year and summer months.

The Seymour Community School District does not discriminate against students on the basis of sex, race, color, religion, age, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, gender identity, gender expression or physical, cognitive, emotional or learning disability in its education programs or activities.



Seymour High School

Sophomore, Juniors and Seniors - Tuesday, August 17th Schedule pick up & Picture Day 10am-7pm
Freshman and New Student Orientation - August 24th 1pm and 7pm

Seymour Middle School

Thursday, August 26th 3:30-5:30pm

Black Creek Elementary and Middle School

Thursday, August 26th 3:30-5:30pm

Rock Ledge Primary and Intermediate

Thursday, August 26th 3:30-5:30pm

2021-2022

WHEN CALLING THE SCHOOL

Please Refer To The Following Numbers:

Aquatic Center.....	833-9704
Seymour Community High School.....	833-2306
Seymour Middle School.....	833-7199
Rock Ledge Intermediate School.....	833-7380
Rock Ledge Primary School.....	833-5155
Black Creek Elementary/Middle School.....	984-3396
Alternative School.....	833-7642
Pupil Services.....	833-5159
Fallen Timbers.....	984-3700
Administrative Office.....	833-2304

www.seymour.k12.wi.us



School Lunch & Breakfast Prices for 2021/2022

	<u>Breakfast</u>	<u>Lunch</u>
Grades 5K-5	\$1.15	\$2.45
Grades 6-12	\$1.25	\$2.55
Reduced Meal Price	\$0.30	\$0.40
Adult	\$2.00	\$3.25
Extra Milk/Juice Per Carton		\$0.30
*K-5 Milk Break/Year		\$45.00
*K-5 Milk Break/Trimester		\$15.50

SCHOOL FEES

Grades K-5	\$10.00
Grades 6-12	\$14.00
Physical Education Locks	\$6.00
Music Rentals	\$36.00
Art/Industrial Arts	\$10.00/Semester
Student Activity Card (9-12)	\$10.00
Single Student Athletic Ticket	\$2.00
Adult Athletic Ticket	\$4.00
Adult Seasonal Athletic Pass	\$20.00
Family Athletic Pass (Admits Adults and Students grade 8 and under accompanied by parents.)	\$40.00

Unpaid Meal Policy

When a student's meal account has a negative balance of \$8 or more The student will be offered a sandwich (cooks choice) and milk for lunch until their account has adequate funds. Families will be notified when their child(ren) reaches a negative balance.

Checks returned to Seymour Community School District for nonpayment are subject to a service charge of \$30.00. An attempt will be made to contact the check writer; however, if there is no response after 21 days, the matter will be turned over to Financial Crime Services (FCS). Outagamie County has contracted FCS to conduct all investigations.

Milk Break Program

Any family qualifying for free or reduced lunch with children in grades K-5, can receive free milk for milk break. This program is subsidized by the State of Wisconsin.

School Lunch Program

Seymour Community School District is participating in the Seamless Summer Option (SSO) during COVID-19, a free breakfast and lunch program for the 2021-22 school year. All students enrolled in K-12 are eligible to receive school meals at no charge.

Free and Reduced Price Lunch Application

Applications for Free and Reduced priced lunches will be mailed to all families. Extra copies are available in each of the principals' offices and may be obtained any time during regular office hours.

USDA Free and Reduced Price Meal Applications are not required to receive free meals under SSO. However, applications are being distributed by the school to collect household income data for other programs that require this information, such as the Morning Milk Break Program, Pandemic FoodShare Benefits (P-EBT), educational funding and additional benefits. It is very important to complete the application completely and promptly to insure efficient processing and approval for the program. You may also get the instructions and application on our district website at www.seymour.k12.wi.us and click on District, then Food Service Program. For further information or if you have any questions regarding the application please call 833-7199 Ext 391

Online Payment System Available - No Fees!

The Seymour Community School District is pleased to include a program called **e-Funds for Schools**. This program offers various options for parents/guardians who choose to make payments on-line and is extremely user friendly. You can still make payments by cash or check as you have in the past, but now not only will you have the ability to have various school fees and lunch payments electronically withdrawn from your checking account or charged to your credit card, you will have the flexibility to make a payment at any time through the school's website. The district does not request or keep records of family checking or credit card account information.

The **"e-Funds For Schools"** electronic payment service is provided to the school by a third party service provider. The system carries a Non-sufficient Funds (NSF) charge if the payment is "bad". When you set up your account, please review your options carefully.

You are in full control of your account and can make a payment at any time that is convenient for you. **No payments will be allowed without your knowledge and authorization through this secure payment system.** By providing your home and/or work email address, an email notification informing you of the student's name, purpose of the payment, and the amount of the item will be sent to you each time that a payment is to be processed. The **e-Funds for School** site is secure and uses industry standard data encryption. The link can be found at <http://www.seymour.k12.wi.us/>, on the District page.

How does e-Funds for Schools work?

- Families set up and maintain their own login, password, and payment preferences. Your account information is retained in a password-protected file and help cut costs for both you and the school district
- On-line payments will help eliminate the worry that your children could lose or forget the money intended for school items or that it might be spent on other non-school related items.
- Payments from a credit card or checking account may easily be set up.
- Parents/guardians may establish a recurring payment or may opt to make a one-time payment.
- The program offers various types of payment to families that include but are not limited to instructional materials, registration fees, and food service payments. The system may be expanded to include other fees as well.
- Your payment history for the year is available with a click of the mouse along with any past dues.

Transportation Information

We have included the 2021-2022 bus rules, regulations and disciplinary guidelines which govern all buses. In order to make sure that all students and parents are familiar with the rules and procedures we ask that you review them with your children.



Bus Transportation Updates/Changes for 2021/2022

If your child(ren) has a bus transportation change for the upcoming school year, please contact Kobussen at (920) 221-1029 or (go to our website to submit a change form). Examples of changes that could affect your child(ren) is if there is a change in your childcare situation; your family has moved to a different address; your child no longer requires transportation because your child will be driving their own vehicle or getting a ride to school.

It is important that our bus routes be as accurate as possible in case of an emergency or accident. All eligible children will be assigned to a bus route. Bus drivers cannot transport your child(ren) unless they are assigned to their bus route.

During the regular school year, a 48 hour notice must be given to the transportation office before any bus route addition or change can go into effect.

Either bus route changes or additions can be done online by going to the district website and clicking "Transportation" on the left side of the district home page.

RULES AND REGULATIONS FOR BUS RIDERS

Seymour Community School District

Please keep in mind that riding the school bus is a privilege, and that this privilege can be taken away if your child is not willing to follow the regulations necessary to insure the safety and comfort of all passengers. Video camera monitors may be used on any bus to document student behavior problems and may be used to assist the school administrators in determining the proper disciplinary action.

THE BUS RIDER:

1. shall conform to the same standards of conduct that are expected of them at school.
2. is expected to obey the driver the same as other school staff and be respectful of other students.
3. or his/her parent or guardian shall be financially responsible for damage done to the seats or other bus equipment..
4. shall remain in assigned seat and not engage in horseplay on or around the bus.
5. shall not put any part of their body out of a window.
6. shall be absolutely quiet when approaching a railroad crossing stop.
7. shall not throw anything in the bus or out the window.

BUS SAFETY PROCEDURES:

1. The bus rider is expected to be on time at the designated bus stop. The bus cannot wait for students.
2. The bus rider should wait at the end of their driveway until the bus comes to a complete stop.
3. If the bus rider crosses the road, he/she shall do so in front of the bus after making sure that the highway is clear, and after receiving a signal from the bus driver. The student shall stay at least ten (10) feet in front of the bus while crossing the road.
4. The bus rider is expected to get on and off the bus at their regular stop unless a parent or guardian sends a written request to the building principal.
5. When stepping off the bus, students are to proceed directly to their driveway. Do not go to the mailbox, paper box, etc.
6. Unnecessary distractions may cause confusion and divert the driver's attention which may result in a serious accident.
7. The bus rider will not be allowed to use the last two seats in the rear of the bus unless the bus is at capacity.

DISCIPLINARY GUIDELINES:

If a violation of the above rules occurs, the driver will fill out a conduct report and return it to the building principal within 24 hours of the offense. The report will state the date of the offense, student name, offense committed and the driver's signature and route number. The following disciplinary actions will be taken by the school administration, depending on the nature of the report. 1. The school official will inform the parent or guardian of the offense and discuss possible disciplinary measures to correct the situation or, 2. The school official could recommend that the Board of Education expel the student from bus service for the remainder of the school year.

IN CONCLUSION:

Parents or guardians and students are to be aware that in any of the preceding actions, they have the right to due process. Drivers may refuse to transport a student only if an immediate report of the circumstances is made to the school principal on the next trip to the school. No students shall be put off the bus except at the school or at his/her home. The driver may not put a student off the bus unless authorized by the building principal or school official. The bus driver or school official has the authority to assign riders to designated seats.

Public Notices

Student Records

Seymour Community School District designates as directory data a student's name, parents' name, address, telephone listing, date of birth and photographs. Directory data shall be considered public information and may be released to appropriate persons and media unless parents or adult students refuse the release, in writing, of their own initiation. Refusal of such release must be made no later than two weeks after the opening of school or of enrolling in the case of those entering after the school year has started.

Concerns regarding the school records should be taken up with the appropriate building principal or may be filed with the Family Policy and Regulations Office of the U.S. Department of Education.

Certification Regarding Drug-Free Workplace Requirements Grantees Other Than Individuals

This certification is required by the regulations implementing the Drug-Free Workplace Act of 1988. 34 CFR Part 85, Subpart F. The regulations, published in the January 31, 1989, Federal Register, require certification by grantees, prior to award, that they will maintain a drug-free workplace. The certification set out below is material representation of fact upon which reliance will be placed when the agency determines to award the grant. False certification or violation of the certification shall be grounds for suspension of payments, suspension or termination of grants, or government-wide suspension or debarment (see 34 CFR Part 85, Sections 85.615 and 85.620).

The grantee certifies that it will provide a drug-free workplace by:

(a) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition:

b) Establishing a drug-free awareness program to inform employees about:

1. The dangers of drug abuse in the workplace.
2. The grantee's policy of maintaining a drug-free workplace.
3. Any available drug counseling, rehabilitation, and employee assistance programs; and
4. The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace:

(c) Making it a requirement that each employee to be engaged in the performance of the grant be given a copy of the statement required by paragraph (a):

(d) Notifying the employee in the statement required by paragraph (a) that, as a condition of employment under the grant, the employee will:

1. Abide by the terms of the statement; and
2. Notify the employer of any criminal drug statute conviction for a violation occurring in the workplace no later than five days after such conviction.

(e) Notifying the agency within ten days after receiving notice under subparagraph (d)(2) from an employee or otherwise receiving actual notice of such conviction:

(f) Taking one of the following actions, within 30 days of receiving notice under subparagraph (d)(2), with respect to any employee who is so convicted:

1. Taking appropriate personal action against such an employee, up to and including termination; or
2. Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a Federal, State, or local health, law enforcement, or other appropriate agency:

(g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraph (a), (b), (c), (d), (e) and (f).

Screening And Evaluation Of Possible Special Needs Students

The Seymour Community School District provides evaluations and special services to those students identified as handicapped in accordance with the state and federal guidelines. Each child between birth to 21 years of age is entitled to screening for, and evaluation of, suspected handicapping conditions. These services are at no cost to the parents or student identified. Child Development Days, a screening for special needs children between three to five years of age, is held in October and April of each school year. In addition screening of other students will be done at parental request. Requests can be made by contacting the building principal or by contacting Amy Wachewicz, Director of Pupil Services, 833-7199 ext. 308.

Notification Of Non-Discrimination Policy

The Seymour Community School District prohibits all forms of unlawful discrimination against students and other persons in all aspects of the District's programs and operations. Accordingly, consistent with section 118.13 of the state statutes, no person shall unlawfully be denied admission to any public school in this District, or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extracurricular, pupil service, recreational or other program or activity because of the person's sex, sexual orientation, race, color, national origin, ancestry, religion, creed, pregnancy, marital or parental status, or physical, mental, emotional or learning disability. The District likewise requires and enforces nondiscrimination in a manner consistent with the rights and obligations established under all applicable federal civil rights laws, including the current provisions of Titles IV and VI of the Civil Rights Act of 1964 (race, color, religion, sex, or national origin), Title IX of the Education Amendments of 1972 (sex), Section 504 of the Rehabilitation Act (disability), the Americans with Disabilities Act (including Title II of the ADA, which prohibits discrimination on the basis of disability in state and local government services), and the civil rights provisions associated with the District's participation in federal meal programs.

Children of homeless individuals and unaccompanied homeless youth (youth not in the physical custody of a parent or guardian) as identified under federal law shall have equal access to the same free, appropriate public education, including comparable services, as provided to other children and youth who reside in the District. Homeless children and youth shall not be required to attend a separate school or program for homeless children and shall not be stigmatized by school personnel.

The District shall provide legally-required accommodations and appropriate educational services or programs for students who have been identified as having a disability, regardless of the nature or severity of the disability. The District shall also provide for the reasonable accommodation of a student's sincerely held religious beliefs with regard to examinations and other academic requirements. Requests for religious accommodations shall be made in writing and approved by the building principal.

All District career and technical education opportunities are offered to students on a nondiscriminatory basis. Additional information regarding such program offerings and the applicable admission/participation criteria can be obtained on the District's website or by contacting any school's guidance office.

When acceptable to the complaining party, the District encourages informal resolution of discrimination complaints and related concerns. However, a formal complaint resolution procedure is available to address allegations of unlawful discrimination and/or any alleged violation of the District's equal educational opportunities policies.

Any questions concerning this notice, the District's nondiscrimination and equal educational opportunities policies, policy compliance, or the District's complaint procedures may be directed to the District's equal educational opportunities compliance office.

Pupil Services Director Seymour Community School District
10 Circle Drive,
Seymour, WI 54165
920-833-2304 or 920-833-5159

Discrimination-related complaints may be filed with the Compliance Officer. The Compliance Officer also serves as the District's Title IX Coordinator (sex discrimination and sexual harassment issues and complaints) and Section 504 and Americans with Disabilities Act Coordinator (disability rights and disability-based discrimination issues) for all student and all non-employment related matters.

By following all required procedures and timelines, complaints of unlawful student discrimination may also be filed externally with the Wisconsin Department of Public Instruction, the Chicago office of the U.S. Department of Education's Office for Civil Rights, or, in appropriate circumstances, with any state or federal court or other agency of competent jurisdiction.

Complaint Procedures

A person may submit a complaint and attempt to resolve his/her complaint by using (1) the District's informal complaint resolution option; and/or (2) the District's formal complaint procedure, as further defined in this rule, whenever the person believes that:

1. The District has inadequately complied with section 118.13 of the state statutes and the statute's implementing regulations, or with the current federal laws and/or regulations under Titles IV and VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act, or the Americans with Disabilities Act (including Title II of the ADA, nondiscrimination on the basis of disability in state and local government services);
2. A student has in some other way been unlawfully discriminated against on the basis of sex, race, color, religion, national origin, ancestry, creed, pregnancy, parental or marital status, sexual orientation, physical, learning, mental or emotional disability, or other legally-protected status;
3. That there has been a violation (including violations by other students) of any of the Board's student nondiscrimination, anti-harassment/anti-bullying, or other equal educational opportunities policies; or
4. Another Board policy or rule directs or allows the use of these complaint procedures.

In special circumstances, such as certain complaints involving the District's application of the Individuals with Disabilities Education Act, the District may re-route the complaint to a more legally-appropriate venue or procedure.

The following individual serves as the District's Equal Educational Opportunities Compliance Officer ("Compliance Officer") in connection with these complaint procedures:

Pupil Services Director
Seymour Community School District
10 Circle Drive, Seymour, WI 54165
920-833-2304 or 920-833-5159

The Business Manager or District Administrator shall perform the duties of the Compliance Officer if the Compliance Officer is temporarily unavailable or if a complaint involves any alleged improper conduct by the Compliance Officer.

Any person presenting a report or complaint under these procedures who has concerns about safety, confidentiality, or retaliation should discuss those concerns with the Compliance Officer as early as possible in the process — preferably at or even prior to the time that the detailed report or complaint is made.

In conjunction with the District's receipt of notice of any report or complaint of alleged discrimination, harassment, bullying, or retaliation under these procedures, the District shall consider (and the complainant may affirmatively request consideration of) any interim measures that should be taken before the final outcome of an investigation (e.g., safety planning or other steps needed to protect the complainant and ensure equal access to the District's education programs and activities).

INFORMAL RESOLUTION OF A COMPLAINT OR CONCERN

The District strongly encourages, but does not require, the informal resolution of complaints and concerns regarding the implementation and monitoring of the laws, regulations, and local policies that facilitate the provision of equal educational opportunities and that prohibit discrimination.

To pursue the informal resolution of a complaint or concern, a person may contact either the appropriate building principal or the District's Equal Opportunities Compliance Officer at the office location identified above. The person should expressly indicate that they would like to explore informal means of resolving a complaint or concern involving the District's equal educational opportunities policy or another District nondiscrimination policy.

Informal methods for attempting to resolve a complaint or concern may include the scheduling of meetings among relevant parties; meetings or communications mediated by an administrator or other individual selected by the District who was not directly involved in the issue; or, following a presentation and initial assessment of the issue(s), the offering of one or more

options for changes to be made in the relevant circumstances. If, at any time, the person seeking an informal resolution becomes dissatisfied with the process or outcome, he/she may initiate a formal complaint according to the steps listed below.

In the event the building principal addresses or resolves an informal complaint that the principal determines involves an alleged violation of the state or federal student nondiscrimination law, the principal shall provide the Compliance Officer with a written version of the nature of the complaint and a summary of any responsive action taken on the informal complaint.

FORMAL COMPLAINT PROCEDURES

Step 1: A written statement of the complaint shall be prepared by the complainant, signed and presented to the Compliance Officer, who shall acknowledge receipt of the complaint within 10 business/school days. The Compliance Officer or a designee shall further investigate the complaint and, in a manner consistent with applicable student records laws, issue a written determination to the complainant and any other appropriate parties indicating the extent to which the complaint was or was not substantiated and including such other information as may be appropriate under the circumstances. The District will attempt to provide the administrative determination of the complaint within 60 calendar days of the date that the complaint was filed.

Step 2: Any actual party in interest to the complaint who disagrees with the administration's decision in the matter may, within 10 calendar days of being notified of the administration's determination, file a written request for reconsideration with the office of the District Administrator. The request for reconsideration shall state any specific reason(s) why the complainant believes the administrative determination should be modified. The District Administrator will issue a written decision on reconsideration no later than 90 calendar days after the date that the complaint was originally filed, unless all relevant parties have agreed to an extension of the time. The decision of the District Administrator shall include information about the complainant's opportunity to appeal a negative determination to the School Board and/or to the State Superintendent of Public Instruction.

Step 3: Optional Appeal to the School Board. If any actual party in interest to the complaint (including any alleged victim/target or any alleged responsible party) disagrees with an adverse determination of the complaint that has been issued by the District Administrator upon reconsideration, the person may either (1) treat the District Administrator's decision as the District's final decision and consider an appeal under Step 4; or (2) submit an appeal to the Board prior to considering an appeal under Step 4.

Any appeal to the Board shall be filed in care of the School Board Clerk at the Office of the District Administrator within 10 calendar days of receipt of the District Administrator's decision, and the request shall state the reasons the decision is being appealed. The Board will provide a written response to the appeal, which may or may not involve a meeting with any of the relevant parties and/or any further investigation. The decision of the Board shall include a notice to the complainant of his/her right to appeal the determination to the State Superintendent of Public Instruction.

Step 4: The complaining party may appeal any negative final decision of the District (the decision either at Step 2 or Step 3) to the State Superintendent of Public Instruction. Using the procedures identified in Chapter PI 1 of the Wisconsin Administrative Code, such appeals must be filed in writing within 30 calendar days of the District's final decision and sent to the Department of Public Instruction, Equal Educational Opportunity Office – Pupil Nondiscrimination, P.O. Box 7841, Madison, WI 53707.

DEADLINE FOR FILING AN INITIAL COMPLAINT

There is no absolute deadline for the initial filing of a complaint under these procedures. The District always has an interest in being made aware of potential concerns with prohibited discrimination, harassment, bullying or retaliation. However, a person with a complaint or concern involving such a matter is encouraged to notify the District of the issue or to pursue the complaint as soon as reasonably possible after the occurrence of the relevant events. Any gap in pursuing a complaint or concern can affect the extent to which it is practical to investigate the matter, and a delay may also limit the range of possible remedies and resolutions that are reasonably available. Notwithstanding the lack of a single, fixed deadline, the District, acting through the District Administrator or a designee, may determine that any complaint filed more than 300 days after the alleged act(s) occurred, or more than 300 days after the last occurrence of an ongoing condition, will not be processed through these procedures for lack of timeliness (although the District may follow-up on the issues presented through other means if appropriate). A decision to dismiss a complaint because it is untimely may be appealed to the Board under Step 3, and the

Board may either affirm the dismissal of the complaint for lack of a timely filing or remand the complaint for further processing.

SPECIAL PROCEDURE FOR COMPLAINTS INVOLVING THE DISTRICT ADMINISTRATOR

In the event that a complaint to be filed under these procedures concerns the actions of or decisions made directly by the District Administrator, the complainant may file the complaint in writing at the District's main administrative office, directed to the attention of the Board President, who shall work with District legal counsel in order to process the complaint.

Equal Education Opportunities

The Seymour Community School District is committed and dedicated to the task of providing the best education possible for every child in the district for as long as the student can benefit from attendance and the student's conduct is compatible with the welfare of the entire student body.

The right of the student to be admitted to school and to participate fully in curricular, extracurricular, student services, recreational or other programs or activities shall not be abridged or impaired because of a student's sex, race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability.

Complaints regarding the interpretation or application of this policy shall be referred to the Seymour Community School District Administrator and processed in accordance with established procedures. Notice of this policy and its accompanying complaint procedures shall be published at the beginning of each school year and posted in each school building in the district. In addition, a student nondiscrimination statement shall be included on student and staff handbooks, course selection handbooks and other published materials distributed to the public describing school activities and opportunities.

NOTICE OF STUDENT ACADEMIC STANDARDS THAT

ARE IN EFFECT FOR THE 2021-2022 SCHOOL YEAR

State law requires the District to provide the parents and guardians of all enrolled students with notice of the academic standards in mathematics, science, reading and writing (i.e., English Language Arts), geography, and history that have been adopted by the School Board and that will be in effect during each school year. The District academic standards that will be in effect for this school year in these content areas are listed below. Electronic links to a complete statement of the applicable standards are provided, if available.

The District has adopted the Wisconsin Model Academic Standards in the following content areas:

Social studies, using the 4th, 8th, and 12th grade bands established by the standards. See [http:// cal.dpi.wi.gov/cal_ss-standards](http://cal.dpi.wi.gov/cal_ss-standards)

Science, using content and performance standards for the 4th, 8th, and 12th grade bands, additionally supplemented by the NEXT GENERATION SCIENCE STANDARDS™*. See <http://dpi.wi.gov/science/standards> and <http://www.nextgenscience.org/next-generation-science-standards>

Additional subjects, other than Math and English Language Arts. See <http://dpi.wi.gov/standards> for the list of various other subjects and content areas.

The District has adopted the Wisconsin State Standards in the following content areas:

- English Language Arts (K-12). See <http://dpi.wi.gov/ela>
- Mathematics (K-12). See <http://dpi.wi.gov/math>

To the extent a parent or guardian would like to review a copy of any of the District's adopted academic standards in an alternative format or has any questions about the District's student academic standards or this notice, please contact the Director of Teaching and Learning.

THE SEYMOUR COMMUNITY SCHOOL DISTRICT
NOTICE OF EDUCATIONAL OPTIONS FOR CHILDREN WHO RESIDE IN THE SCHOOL DISTRICT

Seymour Community School District offers students a variety of educational options to children who reside in the District. It is our mission to create a cooperative community of people committed to constantly improving learning environments which enable students to demonstrate their uniqueness as persons who are active learners, caring members of society, creative artists, ethical stewards, involved citizens, and productive workers.

The District's primary educational pathway and instructional program for students involves a progression from 4-year-old kindergarten through 12th grade, leading to a high school diploma.

The District's schools are listed below:

Elementary Schools (grades 4K* - 5)	Middle Schools (grades 6 - 8)	High Schools (grades 9-12)
<ul style="list-style-type: none">● Rock Ledge Primary (5K-2)● Rock Ledge Intermediate (3-5)● Black Creek Elementary (4K-5)	<ul style="list-style-type: none">● Black Creek Middle School● Seymour Middle School	<ul style="list-style-type: none">● Seymour High School

Some of the specific education programs offered to eligible students who are enrolled in and attending the District's schools include the following:

- Early childhood special education (for students who are at least 3 years old but not yet school-age)
- Special education for students with disabilities
- English language learner/bilingual-bicultural education
- Gifted and talented education
- Career and Technical Education (CTE) programs
- Individualized program and curriculum modifications
- Alternative High School education program
- Fallen Timbers Environmental Classroom
- Summer school programming
- Post-secondary course options
- Articulated classes offering dual credit with area Universities and Colleges

The full version of the District's most recent school and school district accountability report, as issued by the Wisconsin Department of Public Instruction under section 115.385 of the state statutes, can be accessed via the following page on the District's website (if the report has been issued by DPI):

Educational options for students who are enrolled in the Seymour Community School District that involve part-time attendance at an educational institution other than a school of the Seymour Community School District include the following:

- The Early College Credit Program, which
 - provides opportunities to apply for approval to take up to 2 courses at a time at another educational institution;
 - is subject to state and local eligibility requirements, including the limitation that the courses must satisfy a high school graduation requirement; and
 - includes certain District-approved dual credit opportunities that the District offers in conjunction with a partner institution of higher education.
- The Technical College Course "Start College Now" Program, which
 - provides opportunities to apply for approval to take courses at certain institutions of higher education; and

- is available only to students who are enrolled in the 11th or 12th grade.

Additional educational options for children who reside in the District that involve full-time enrollment/attendance at a school, program, or other educational institution that is not a school or instrumentality of the Seymour Community School District include the following:

- High school students meeting certain age and other eligibility requirements may be permitted to attend a technical college or certain other programs for the purpose of completing a program leading to the student's high school graduation or to a high school equivalency diploma.
- Full-time Open Enrollment involving physical attendance in a public school of a nonresident school district or attendance through a virtual charter school that is associated with a nonresident school district.
- Beginning in the 2016-17 school year, a child with a disability who meets the program's specific eligibility requirements may apply to attend an eligible, participating private school under a scholarship awarded through the state's "Special Needs Scholarship Program," as established under section 115.7915 of the state statutes.
- Enrollment in a private school of the family's choosing (at the family's own cost, as applicable).
- Enrollment in a home-based private educational program as provided under state law.
- Enrollment in a tribal school.

Educational options for children who reside in the Seymour Community School District but who are enrolled in and attending a private school, tribal school, or home-based private educational program include the following:

- Such students have the opportunity to attend summer school classes/programs offered in the District.
- Private school and tribal school students in the high school grades have the opportunity to apply for approval to take up two courses per semester in a District school, pursuant to section 118.145(4) of the state statutes.
- Students who are enrolled in a home-based private educational program have the opportunity to:
 - Apply for approval to take up two courses per semester in public schools as provided under section 118.53.
 - Participate in District interscholastic athletics and other District extracurricular activities as provided under section 118.133.

For more information about any of the educational options listed in this notice, please contact the District's main administrative office at 920-833-2304 or the Wisconsin Department of Public Instruction.

Inside is published for residents of the Seymour Community School District

Board of Education

Greg Leisgang, President
Tom Heins, Vice President
Jill Karweick, Treasurer
Paula Rohm, Clerk
Mike Cottrell, Trustee
Kurt Peterson, Trustee
Beth Schmalz, Trustee

Seymour Community School District provides equal opportunity regardless of sex, race, color, age, handicap, or national origin

Seymour Community School District 2021-2022 School Calendar



NO SCHOOL/
HOLIDAY



NO SCHOOL K-5
VIRTUAL 6-12



SPECIAL DAYS

August '2021						
Su	M	Tu	W	Th	F	S
	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September '2021						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October '2021						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

November '2021						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December '2021						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January '2022						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February '2022						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

March '2022						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April '2022						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May '2022						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June '2022						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

July '2022						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SEPTEMBER

01 FIRST DAY OF SCHOOL
06 NO SCHOOL LABOR DAY
15 NO SCHOOL K-5/VIRT 6-12

OCTOBER

13 NO SCHOOL K-5/VIRT 6-12
14 EVENING CONFERENCES
21 EVENING CONFERENCES
22 NO SCHOOL (AFTERNOON CONFERENCE)

NOVEMBER

10 NO SCHOOL K-5/VIRT 6-12
23 END OF 1ST TRIMESTER
24-26 NO SCHOOL THANKSGIVING

DECEMBER

08 NO SCHOOL K-5/VIRT 6-12
23-31 NO SCHOOL

JANUARY

12 NO SCHOOL K-5/VIRT 6-12

FEBRUARY

09 NO SCHOOL K-5/VIRT 6-12
17 EVENING CONFERENCES
24 END OF TRIMESTER
25 NO SCHOOL

MARCH

14-18 SPRING BREAK

APRIL

01 NO SCHOOL
15 NO SCHOOL

MAY

GRADUATION TBD
18 NO SCHOOL K-5/VIRT 6-12
30 HOLIDAY/NO SCHOOL

JUNE

03 LAST DAY EARLY DISMISSAL

SCHOOL SUPPLIES CHECKLIST



Black Creek 4K School Supply List
Please label all items in permanent marker with your child's name:

- Large backpack (No wheels)
- 1 Paint shirt (Oversized T-shirt or Button Down Shirt)
 - 1 Round-tip scissors
 - 2 (2 pocket) Folders
 - 1 Plastic Pencil Box
 - 2 No. 2 Pencils
 - 1 Box of 24-count crayons
 - 1 Box of washable markers
 - 1 Box of colored pencils
 - 4 Dry erase markers (black only)
 - 8 Glue sticks
 - 2 Bottles of 4 oz. glue
 - 1 Set of Watercolor Paints
- Extra pair of clothes (pants, shirt, socks, and underwear) in a Ziploc bag with your child's name on it.
- 2 Snacks to share with the class (Crackers, Pretzels, Vanilla Wafers, Goldfish, Popcorn, etc.)
 - No peanut or tree nut products please

Wish List: Ziploc Bags (any size), 5 oz Dixie Cups, Box of Tissues

Black Creek K-8 2021/2022 School Supplies

Kindergarten**

(Please label all supplies with your child's first name and last initial)
1 Extra set of clothes in a labeled gallon Ziploc bag to keep in his/her locker.

Backpack (lockers are small, no wheeled backpacks)
1 package 24 Crayola mini twistable crayons
3 boxes of classic color wide markers
3 packages of Classic color fine tip skinny markers
1 package of Black Expo dry erase markers (fine point)
12 glue sticks
1 pencil box (plastic pencil box rectangular)
1 scissors (pointed tip)
2 boxes of facial tissues
1 package of paper plates
1 box of gallon sized zip-lock bags
1 box sandwich size zip-lock bags

If your last name begins with A-H, please buy 1 pack of BIC bright liner highlighters. (small chisel tip)

If your last name begins with I-P, please buy 1 box of Dixie cups.

If your last name begins with Q-Z, please buy 1 pkg. of quart sized Ziploc bags.

(Separate pair of gym shoes are NOT necessary, but tennis shoes are to be worn on gym days. A schedule of those days will go home at the start of the school year.)

2nd Grade**

(Please have all items labeled w/student's name)

8 dry erase markers
12 already sharpened #2 pencils
4 pens (black or blue)
1 pencil sharpener
1 box markers
1 bottle white glue
4 glue sticks
1 art box or bag or pencil case
1 box crayons
2 spiral bound wide lined notebooks-any color
3 folders
1 three ring binder (1 inch, no trapper keeper)
1 sock (to be used as eraser)
1 pair scissors
1 backpack without wheels
Gallon size Ziploc bags

Earbuds or headphones in a plastic bag labeled w/name

Extra change of clothes to be kept in plastic bag
(Separate pair of gym shoes are NOT necessary, but tennis shoes are to be worn on gym days. A schedule will go home at the start of the school year.)

1st Grade**

(Please have all items labeled with student's name)
Backpack (lockers are small, no wheeled backpacks)
1 box of crayons
2 pocket folders
2 plastic folders with prongs
2 pkgs dry erase markers
3 spiral bound wide lined notebooks
12 #2 pencils
4 boxes washable wide markers
1 large box of facial tissues
12 glue sticks
1 scissors
1 art supply box

Wish List (optional)

3x3 sticky notes
Headphones
Paper plates
Sheet Protectors
Quart size zip lock bags

(Separate pair of gym shoes are NOT necessary, but tennis shoes are to be worn on gym days. A schedule of those days will go home at the start of the school year.)

3rd Grade**

1 3-ring binder with folder pockets size 1" (no Trapper Keeper)
4 folders-one with 3 hole punches to go in binder
6 wide ruled spiral bound notebooks (any color)
1 ream of loose leaf paper
1 box of markers (8-10ct)
1 scissors
3-4 Expo dry erase markers black or basic colors
1 old sock for dry erase boards
24 or more #2 sharpened pencils
2 large pencil erasers or a pack of pencil top erasers
1 box 24 ct crayons
4 glue sticks
1 12" standard/metric ruler
1 small box or zipper pouch for supplies
1 pkg 3x3 sticky notes
1 large box Kleenex
Earbuds or headphones in bag labeled with name
Backpack (no wheels)
Extra change of clothes to be kept in locker

If your last name begins with A-H please buy 1 snack or sandwich size ziplock bags
If your last name begins with I-Z please buy 1 gallon size ziplock bags

Assignment notebook \$2.00 purchased at school

Separate pair of gym shoes is not necessary, but tennis shoes are to be worn on gym days. A schedule of those days will go home at the start of the year.

Optional extras for classroom:
Extra boxes of Kleenex
Cardstock (white or colors)

4th Grade**

5 spiral notebooks (wide-ruled)
4 pocket folders
1 1-inch binder
Colored Pencils
2 red ink pens
1 box of crayons (24 count)
1 bottle of white glue or glue stick
Plastic pencil case or box
1 highlighter
1 pack of ~~looseleaf~~ looseleaf paper (wide ruled)
24 sharpened #2 pencils
1 large eraser
4 thin dry erase markers
Old sock to be used as eraser
12-inch ruler (centimeters & inches)
Scissors
Earbuds or headphones
1 box of facial tissue
Backpack (without wheels)
Personal pencil sharpener

Assignment Notebook \$2.00 purchased at school

(Separate pair of gym shoes are NOT necessary, but tennis shoes are to be worn on gym days. A schedule of those days will go home at the start of the school year.)

6-8th Grade**

(Please have all items labeled w/student's name)

10 Spiral notebooks
2 composition notebooks (6th/7th/8th grade)
Graph paper notebook/pad
3 packs of post it notes (any color)
3 folders
48 #2 pencils
5 pens (black or red)
1 box markers
1 box of colored pencils
2 erasers
4 permanent marker (fine/extra fine)
4 highlighters
5 glue sticks
1 bottle of whiteout
1 scissors
1 set of earbuds
Protractor
Trapper Keeper
Water Bottle
1 scientific calculator (w/squares, sq root, sin/cos/tan keys)
3 large box of tissues (to be given to homeroom teacher)

T-shirt/athletic shorts for PE - Separate pair of gym shoes are NOT necessary, but tennis shoes are to be worn on gym days

For all 6th grade students - Tdap booster shot or waiver form is required

5th Grade**

1-3 subject notebook
Markers
Pencils
2 highlighters
4 thin dry erase markers
1 pkg post-it notes
Colored pencils
Crayons
Scissors
12" ruler (with cm also)
1 ream loose leaf paper wide rule
4 spiral notebooks
4 pocket folders
2 box facial tissues
3 large glue sticks
Earbuds or headphones

Assignment Notebook \$2.00 purchased at school

(Separate pair of gym shoes are NOT necessary, but tennis shoes are to be worn on gym days. A schedule of those days will go home at the start of the school year.)

Optional: binder

Optional: individual small pencil sharpener

Optional: computer mouse

Rock Ledge Primary Center: 4K-2nd Grade

4 year-old-kindergarten

Please label the following items with your child's name:

- Large backpack (We recommend avoiding plastic and wheels.)
- 1 Paint Shirt (Oversized t-shirt works the best)
- An extra pair of clothes (pants, shirt, socks and underwear) in a ziplock bag. This will be kept in your child's locker in case of an accident or spill.
- 1 Set of Crayola water paints
- 1 Box of 10 washable broadline markers (basic colors)
- 1 Box 24 Crayons
- 1 Bottle of white glue
- 1 glue stick
- 2 Boxes of Crackers to start the year
- 1 pair of child-sized scissors
- 1 box of Ziplock bags (snack or quart size)

5 year-old-kindergarten

Please label every item with your child's name:

- 1 Large backpack (no wheels)
- 2 Boxes of Crayons (24 pack)
- 1 Pair of scissors
- 1 2-Pocket Folder
- 1 Set of watercolor paints
- 2 Boxes of wide tip Classic markers (initial each marker)
- 1 Paint Shirt (large t-shirt)
- 1 Pencil box (8 1/2 x 5)
- 1 pair of headphones *no ear buds
- 2 notebooks
- 2 (4oz) Bottles of white school glue
- 4 large glue sticks
- 2 Expo dry erase markers
- 2 black fine point Sharpie
- 1 Pack 3X3 POST-IT-NOTES
- 1 Box of Kleenex
- 12 Sharpened #2 Pencils (plain wooden)
- Last names A-H:** one box of QUART size zipper storage bags
- Last names I-P:** one box of GALLON size zipper storage bags
- Last names Q-Z:** one box of SANDWICH size zipper storage bags
- An extra pair of clothes (underwear, socks, shirts, pants) in a ziplock bag

Please make sure your child has a pair of tennis shoes for gym days!

Thank you for sending these supplies with your child.
Additional quantities of consumable supplies may be requested later in the year.

**IF YOU NEED ASSISTANCE WITH FILLING YOUR CHILD'S SUPPLY LIST,
PLEASE CONTACT MRS. INMAN, PRINCIPAL AT 833-5155.**

First Grade

Please label the following items with your child's name:

- 2 Basic folders
- 1-1 inch Clearview binder with pockets
- 1 set of personal headphones
- 3 Wide-ruled spiral notebooks
- 1 Composition notebook
- 1 Backpack (large)
- 1 Art box for supplies (recommend a Ziploc brand large rectangular storage container)
- 2 Boxes of 24 crayons
- 1 Small pointed scissors
- 2 Boxes of 10 Classic colors wide-tip washable markers
- 2 Large pink erasers
- 1 set of watercolor paints
- 1 black fine point Sharpie
- 1-4 oz bottle of white school glue
- 6 LARGE glue sticks
- 6 Black dry erase markers
- 1 large box of Kleenex (any brand)
- Three dozen #2 pencils (plain wooden)

Last names A-H: one box of SNACK size zipper storage bags

Last names I-P: one box of GALLON size zipper storage bags

Last names Q-Z: one box of SANDWICH size zipper storage bags

Second Grade

Please label the following items with your child's name:

- 2 Boxes of 24 crayons
- 3 Folders
- 3 Wide-lined spiral notebooks
- 1 Pack of classic colored wide-tip markers
- 1 pair of pointed scissors
- 1 Art box
- 1 pair of headphones (labeled) *no ear buds
- 1 backpack
- 1 black sharpie (for art class)
- 4 Large pink erasers
- 6-8 Small glue sticks
- 1 bottle of white school glue
- 1 Set of watercolor paints
- 8 Black dry erase markers
- 24 Sharpened #2 Pencils
(plain wooden)
- 2 Large boxes of Kleenex (any brand)
- 3 packs of 3x3 Sticky Notes
(at least 100 sheets per pack)

Last names A-H: one box of GALLON size zipper storage bags

Last names I-P: one box of QUART size zipper storage bags

Last names Q-Z: one box of 2-GALLON size zipper storage bags

ROCK LEDGE INTERMEDIATE SCHOOL

Grade 3 School Supply List

CHILD'S NAME on the following:

- 4 – heavy weight poly folders (1 red, 1 blue, 1 green, 1 yellow)
- 6 – 1 subject spiral notebooks (wide-lined) (1 red, 1 blue, 1 green, 1 yellow, 2 choice)
- 1 – composition notebook 9.75" x 7.5" 100 sheets
- 3 – 3" x 3" packs of sticky notes (light colors)
- 1 – regular point black sharpie
- 1 – yellow highlighter
- 1 – pink highlighter
- 8 – large glue sticks (1.4 oz)
- 2 – package of 8+ classic color washable markers (wide tip)
- 2 – box of 24 crayons
- 2 – box of 12+ colored pencils
- 2 – large pink erasers
- 1 – pair of 7" pointed scissors (Fiskars work best)
- 1 – approx. 8" x 5" box for art supplies
- 1 – large durable zipper pencil case
- 1 – backpack (please NO backpacks on wheels)
- 1 – pair of headphones in a Ziploc bag with child's name
- 2 - 1" clearview binder

ART- Fine point black sharpie

ART- Watercolor paints

GYM - one pair of gym shoes

The following should NOT be labeled with your child's name:

- 60 pencils (Please sharpen 10 of them.) **no** designer pencils please
- 2 – LARGE box of tissues
- 2 – FOUR pack of **SKINNY** Black Expo dry erase markers (low odor)

If your last name starts with A – M

1 - box **quart size** Ziploc bags

If your last name starts with N - Z

1 – box **gallon size** Ziploc bags

Grade 4 School Supply List

- 1 - backpack
- 1 - 1" 3 ring binder black, clear view (please do NOT label)
- 1 - pocket folder
- 1 - blue fastener folder
- 1 - red fastener folder
- 1 - 12" ruler showing customary & metric measurements
- 1 - bottle school glue (4 ounce, white – no gel glue)
- 4 - glue sticks (standard size)
- 1 - box markers, 8 classic colors, washable wide tip
- 1 - box 12 colored pencils
- 40 - #2 pencils, sharpened
- 1 - pkg pencil topper erasers
- 1 - scissors (6" – 8" pointed, not blunt)
- 2 - large boxes of Kleenex (to be stored in classroom)
- 1 - small pencil or art box (large ones don't fit in desks)
- 2 - wide lined spiral notebooks (1 red, 1 black)
- 2 - highlighter markers (2 different colors)
- 8 - black dry erase markers
- 1 - Sharpie black permanent marker
- 4 - pads of 3" by 3" Post-It notes (not pop up style)
- 1 - protractor
- 1 - pair of headphones for computers (in a labeled gallon Ziploc bag)

OPTIONAL - USB mouse for use with Chromebook (please label)

OPTIONAL - baggies in gallon or quart size for classroom use

ART- fine point black Sharpie

ART- watercolor paints

**** **Athletic shoes need to be worn or at school on gym days** ****

NO Trapper Keepers, please.

Label all supplies (except 3 ring binder) with the student's name before they come to school.

Seymour

Grade 5 School Supply List

- 1 - Permanent marker
- 1 - Box Classic Colors Washable Markers
- 1 - Box Colored Pencils (12 count)
- 1 - bottle of Glue or Glue sticks
- 3 - Pocket Folders
- 2 - Pack Loose Leaf Wide-Lined Paper
- 1 - 12" Ruler - Standard/Metric
- 36 - #2 Pencils
- 1 - Set of Colored Pens (4-5)
- 1 - Large Eraser or one pack cap erasers
- 1 - Scissors
- 3 - Wide-Lined Notebooks
- 1 - Composition Notebook
- 1 or 2 - LARGE Boxes of Facial tissue
- 1 - Art Box or LARGE zipper pouch
- 4 - Black Dry Erase Markers
- 1 - Pair of Headphones
- 2 - Packs of Sticky notes
- 2 - Highlighters

ART- Fine point black sharpie

ART- Watercolor paints

GYM - athletic shoes (can be worn during school day)

OPTIONAL - Computer Mouse

OPTIONAL - 1" Binder

**** Supplies will need to be replaced as needed ****

**** Labeling of supplies is optional ****

SEYMOUR MIDDLE SCHOOL

2021-2022 TOOLS FOR LEARNING

Mark all items with student's name

Tdap booster shot or waiver form is required for all 6th grade students

Grade 6

1. Zippered art bag (holds scissors, markers, glue, etc.) (boxes break open too easily)
2. 2 composition notebooks (1 for ELA & 1 for math preferably black and red)
3. 1 – 3 subject notebook for Social Studies
4. 2 - single subject notebooks (preferably purple and red)
5. 5 folders (red, black, green, blue, purple)
6. 48 lead pencils (#2 lead)
7. 2 different colored highlighters
8. Colored pencils – 12 color set
9. 1 set of markers
10. 1 pack post-it notes (reading)
11. 1 ½ inch binder (math)
12. 2 glue sticks (optional)
13. Large eraser (optional)
14. Scissors (optional)
15. 2 boxes of tissue
16. Backpack
17. Computer earbuds (required)
18. Safety glasses

Grade 7

1. Colored Pencils – 12 color set
2. 5 spiral notebooks
3. 2 blue and/or black Pens
4. 4 pocket folders
5. Set of markers
6. Pencil or art box/zippered art bag
7. Pencils (replaced as necessary)
8. 3 glue sticks
9. Scissors
10. 2-boxes of tissue
11. Computer ear buds
12. Highlighters
13. Safety glasses

Grade 8

1. 2 boxes of pencils
2. 1 box of colored pencils, markers, OR crayons
3. 1 glue sticks
4. 3 spiral notebooks (separate notebooks)
5. 3 folders
6. 2 computer ear buds (must plug into Chromebook)
7. 6 pens (any color)
8. Safety Glasses

Physical Education

Requires shorts, t-shirt, sweatshirt, sweatpants, socks, and sneakers.

****School purchased Phy. Ed. Padlock****

ALL girls will need a one piece swimsuit for Phy. Ed. swim unit

Technology and Engineering

6th Grade: 2 Victor mouse Traps
4 Wheels for mousetrap car
\$1.00 for supplies

7th Grade: \$2.00 for supplies

8th Grade: \$3.00 for supplies

****Additional Tech Ed supplies as needed****

School Fees

School Fees - \$14.00

Phy. Ed Padlock - \$6.00

Tech Ed - Grade 6 - \$1.00

Tech Ed - Grade 7 - \$2.00

Tech Ed - Grade 8 - \$3.00

Band Instrument Rental - \$36.00 per school year
(school instruments have limited availability)

**2021-2022 PUBLIC RELEASE FOR SEAMLESS SUMMER OPTION (SSO)
NATIONAL SCHOOL LUNCH AND BREAKFAST PROGRAMS, SPECIAL MILK PROGRAM**

This is the public release that we will send to: *(Names of news media, community and grassroots organizations, and major employers contemplating layoff)* _____ sent on *(Mo./Day/Yr.)* _____

RELEASE STATEMENT

Seymour Community School District is participating in the Seamless Summer Option (SSO) during COVID-19, a free breakfast and lunch program for the 2021-22 school year. All students enrolled at the following school(s) are eligible to receive school meals at no charge:

Seymour High School, Seymour Middle School, Rock Ledge Intermediate, Rock Ledge Primary, and Black Creek Elementary/Middle

JSDA Free and Reduced Price Meal Applications are not required to receive free meals under SSO. However, applications may be distributed by the school to collect household income data for other programs that require this information, such as the Special Milk Program, Pandemic FoodShare Benefits (P-EBT), educational funding and additional benefits.

For additional information please contact: Tara Walters, Attention: Tara Walters, Seymour Community School District, 10 Circle Drive, Seymour, WI 54165 320-833-2304, ext.391, twalters@seymour.k12.wi.us.

The following household size and income criteria will be used for determining eligibility. Children from families whose annual income is at or below the levels shown are eligible for free and reduced price benefits. A student still needs to be eligible to receive free milk if a split session student does not have access to the school lunch or breakfast service.

**FAMILY SIZE INCOME SCALE
For Determining Eligibility for Free and Reduced Price Meals or Milk**

Family (Household) Size	ANNUAL INCOME LEVEL		MONTHLY INCOME LEVEL	
	Free	Reduced Price	Free	Reduced Price
	<i>Must be at or below figure listed</i>	<i>Must be at or between figures listed</i>	<i>Must be at or below figure listed</i>	<i>Must be at or between figures listed</i>
1	\$16,744	\$ 16,744.01 and \$23,828	\$ 1,396	\$1,396.01 and \$1,986
2	22,646	22,646.01 and 32,227	1,888	1,888.01 and 2,686
3	28,548	28,548.01 and 40,626	2,379	2,379.01 and 3,386
4	34,450	34,450.01 and 49,025	2,871	2,871.01 and 4,086
5	40,352	40,352.01 and 57,424	3,363	3,363.01 and 4,786
6	46,254	46,254.01 and 65,823	3,855	3,855.01 and 5,486
7	52,156	52,156.01 and 74,222	4,347	4,347.01 and 6,186
8	58,058	58,058.01 and 82,621	4,839	4,839.01 and 6,886
For each additional household member, add	+ 5,902	+ 5,902 and +8,399	+ 492	+ 492 and + 700

Application forms are being sent to all homes with a notice to parents or guardians. To apply for free or reduced price benefits or free milk, households must fill out the application and return it to the school (unless notified at the start of the school year that children are eligible through direct certification). Additional copies are available at the office in each school. The information provided on the application will be used for the purpose of determining eligibility and may be verified at any time during the school year by agency or other program officials. Applications may be submitted at any time during the year.

To obtain free or reduced price benefits or free milk for children in a household where one or more household members receive FoodShare, FDIPIR, or Wisconsin Works (W-2) cash benefits, list the FoodShare, FDIPIR or W-2 case number, program name, list the names of all school children, sign the application, and return it to the school office.

For the school officials to determine eligibility for free or reduced price benefits or free milk of households not receiving FoodShare, FDIPIR or W-2 cash benefits, the household must provide the following information requested on the application: names of all household members, total number of household members, and the adult signing the application form must also list the last four digits of his or her Social Security Number or mark the box to the right of "Check if no SSN". Also, the income received by each household member must be provided by amount and source (wages, welfare, child support, etc.).

Under the provisions of the free and reduced price benefit/meal and free milk policy (*Title of Determining Official*) Tara Walters, Administrative Assistant will review applications and determine eligibility. If a parent or guardian is dissatisfied with the ruling of the official, he/she may wish to discuss the decision with the determining official on an informal basis. If the parent/guardian wishes to make a formal appeal, he/she may make a request either orally or in writing to: (*Name, Title, Address and Telephone of Hearing Official*) Food Service Director, 10 Circle Drive, Seymour, WI 54165, 920-833-2304 Ext. 508. If a hearing is needed to appeal the decision, the policy contains an outline of the hearing procedure.

If a household member becomes unemployed or if the household size changes, the family should contact the school. Such changes may make the household eligible for free or reduced price benefits or free milk if the household income falls at or below the levels shown above, and they may reapply at that time.

Children formally placed in foster care are also eligible for free meal benefits. Foster children may be certified as eligible without a household application. Households with foster children and non-foster children may choose to include the foster child as a household member, as well as any personal income available to the foster child, on the same application that includes their non-foster children.

The information provided by the household on the application is confidential. Public Law 103-448 limits the release of student free and reduced price eligibility status to persons directly connected with the administration and enforcement of federal or state educational programs. Consent of the parent/guardian is needed for other purposes such as waiver of textbook fees.

Non-discrimination Statement:

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g., Braille, large print, audiotope, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the [USDA Program Discrimination Complaint Form](#), (AD-3027) found online at: [How to File a Complaint](#), and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

1. mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
2. fax: (202) 690-7442; or
3. email: program_intake@usda.gov.

This institution is an equal opportunity provider.

Any questions regarding the application should be directed to the determining official.

*Delete the references to the Breakfast Program or the Split-session Special Milk Program if you do not offer these programs.